Vermont Assessment Summary 2001

PS241 Richford Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	18%	18%	16%	36%	11%	36%	48%
CRAD 4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	19%	22%	56%	3%	19%	59%
Reading Basic Understanding	32	0%	3%	31%	59%	6%	3%	66%
Writing Conventions	32	0%	25%	22%	53%	0%	25%	53%
Writing Effectiveness	32	0%	19%	22%	59%	0%	19%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	25%	47%	22%	6%	25%	28%
Problem Solving	32	6%	72%	9%	13%	0%	78%	13%
Skills	32	3%	13%	22%	50%	13%	16%	63%

Assessment Summary G	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	17%	8%	13%	42%	21%	25%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	20%	30%	20%	30%	0%	50%	30%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	29%	53%	6%	12%	59%
Reading Basic Understanding	17	0%	0%	29%	59%	12%	0%	71%
Writing Conventions	17	0%	29%	18%	53%	0%	29%	53%
Writing Effectiveness	17	0%	6%	24%	71%	0%	6%	71%
Male							- •	a
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little 0%	Below 27%	Nearly 13%	Achieved 60%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	15	0%	27%	13%	60%	0%	Below 27%	Honors 60%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	59%	18%	12%	12%	29%
Problem Solving	17	0%	71%	12%	18%	0%	71%	18%
Skills	17	6%	6%	24%	59%	6%	12%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	33%	27%	0%	40%	27%
Problem Solving	15	13%	73%	7%	7%	0%	87%	7%
Skills	15	0%	20%	20%	40%	20%	20%	60%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	19%	16%	16%	37%	12%	35%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							ı	

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	17%	59%	3%	21%	62%
Reading Basic Understanding	*	0%	3%	31%	59%	7%	3%	66%
Writing Conventions	*	0%	24%	21%	55%	0%	24%	55%
Writing Effectiveness	*	0%	17%	21%	62%	0%	17%	62%

American Indian/Alask	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	47%	23%	7%	23%	30%
Problem Solving	*	3%	73%	10%	13%	0%	77%	13%
							1	
Skills	*	3%	13%	20%	50%	13%	17%	63%

Assessment Summary	Disabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	20%	20%	46%	11%	23%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	23%	65%	4%	8%	69%
Reading Basic Understanding	*	0%	4%	23%	65%	8%	4%	73%
Writing Conventions	*	0%	15%	19%	65%	0%	15%	65%
Writing Effectiveness	*	0%	8%	23%	69%	0%	8%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	50%	27%	8%	15%	35%
Problem Solving	*	4%	69%	12%	15%	0%	73%	15%
Skills	*	4%	4%	19%	58%	15%	8%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	4%	29%	13%	42%	13%	33%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	35%	5%	20%	30%	10%	40%	40%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	13%	13%	67%	7%	13%	73%
Reading Basic Understanding	15	0%	0%	20%	73%	7%	0%	80%
Writing Conventions	15	0%	20%	20%	60%	0%	20%	60%
Writing Effectiveness	15	0%	7%	7%	87%	0%	7%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	27%	27%	47%	0%	27%	47%
Reading Basic Understanding	15	0%	7%	47%	40%	7%	7%	47%
Writing Conventions	15	0%	33%	20%	47%	0%	33%	47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	0%	67%	20%	13%	0%	33%
Problem Solving	15	0%	73%	13%	13%	0%	73%	13%
Skills	15	0%	0%	20%	73%	7%	0%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	47%	33%	20%	0%	47%	20%
					1201	0.07	0.00/	120/
Problem Solving	15	7%	73%	7%	13%	0%	80%	13%

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	19%	16%	16%	37%	12%	35%	49%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDAD A								

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	20%	20%	57%	3%	20%	60%
Reading Basic Understanding	30	0%	3%	33%	57%	7%	3%	63%
Writing Conventions	30	0%	27%	20%	53%	0%	27%	53%
Writing Effectiveness	30	0%	17%	23%	60%	0%	17%	60%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	23%	50%	20%	7%	23%	27%
Problem Solving	30	3%	73%	10%	13%	0%	77%	13%
Skills	30	3%	13%	20%	50%	13%	17%	63%